



Brentwood Primary School

'Seek with Purpose'

2018 School Report

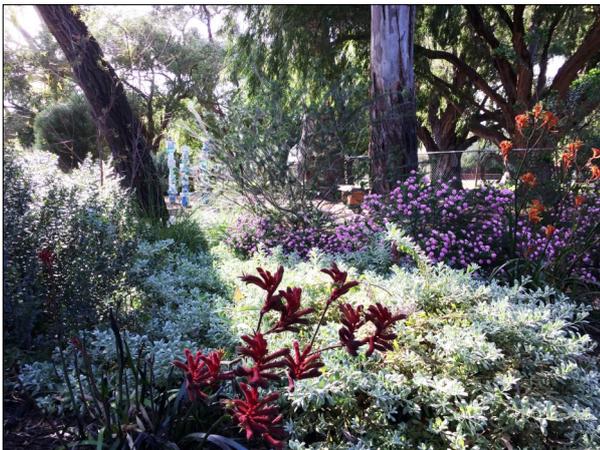
PRINCIPAL'S MESSAGE

The Annual Report is a summary of our school's performance over the past year and describes the progress we have made in implementing our targets and strategic directions. As detailed in this report, are the highlights of the year and student performance. Our achievements were made possible by the efforts of dedicated staff, engaged students, supportive parents, School Council, P&C and the wider community.

Staff work collaboratively together to undertake ongoing self-assessment of our performance and plan for the future. Thanks go to all members of our school community with special thanks to our staff who work tirelessly for our children. There are many highlights which we are proud of, one of them being our Public School Review where the school demonstrated '**effective practice**' in creating the conditions required for student success.

Pat Nottle

Principal



Brentwood Primary School opened in 1956 and is situated 12 kilometres south of Perth. We provide learning programs for Kindergarten to Year 6 students. We have a diverse population with over 20 different languages other than English. This diversity is valued and celebrated at Brentwood. We offer a high quality, engaging curriculum, with specialist teachers in Music which includes two choirs, Visual Arts, Physical Education, Science and Science Enrichment, English as an Additional Language or Dialect, Instrumental Music - guitar and violin, Primary Extension & Challenge and Japanese.

The 2018 School Priorities included **English**, with a focus on Reading Comprehension and Synthetic Phonics in the Early Years; **Mathematics**, focussing 'Problem Solving'; **HaSS**, focussing on Inquiry learning processes.

Our School Vision is:

- **We set standards of excellence** and strive to achieve them as individuals and as members of our learning community so that we are equipped to effectively deal with the opportunities and challenges we will encounter in our lives.
- **We are encouraged to be enthusiastic** about learning and teaching, in a safe and supportive environment.
- **We are an inclusive school** and recognise the unique potential of all students and are dedicated to achieving the best possible outcomes for each of them.
- Our relationships are based on **mutual trust and respect** and we accept responsibility for our actions.
- We support and **respect our environment** through reduce, re-use and recycle practices.
- We have a highly motivated **and capable staff**, who feel valued and supported by the school community.

Respect, Caring, Responsibility, Excellence and Honesty are our cornerstone virtues

ATTENDANCE and ENGAGEMENT

Enrolment

The enrolment and attendance statistics below are based on the February census. There was an enrolment of **334 students** which includes 182 boys, 152 girls and 14 classes. We have 225 families.

Attendance

The school's overall attendance rate for 2018 was 94.6%, down from 94.9% for 2017, but exceeded our target of 94.5%. This compares favourably with a 92.6% rate for All WA Public Schools and 94.5% for Like Schools. There is a continued focus on attendance with regular newsletter articles, follow-up on unauthorised absences and support for students whose attendance is at risk.

2018 Attendance Profile

The graph to right, displays the Semester 2, 2018 attendance rate for each attendance category.

81% of all Brentwood students attended 90% or more for the year, (down from 83.9% in 2017) which is defined as **Regular**. WA Public Schools rate was 77% and Like Schools 84.9%.

13.1% of students attended for 80% to <90% (up from 12.8% in 2017) which is an **Indicated** Risk WA Public schools mean was 15% and Like Schools 11.6%.

3.9% of students attended for 60% to <80%, (up from 3.3% in 2017), which is a **Moderate** Risk. WA Public Schools mean was 6.0% and Like Schools 2.6%.

0.3% of students attended for less than 60% (up from 0% in 2017) which is rated as **Severe**. WA Public Schools mean was 2.0% and Like Schools 0.9%.

2019 Targets:

Overall attendance rate to increase from 94.6% to 95%.

Aboriginal student attendance to increase from 87.7% to 90%.

Regular attendance (90%+) category to increase from 81% to 84.5%.

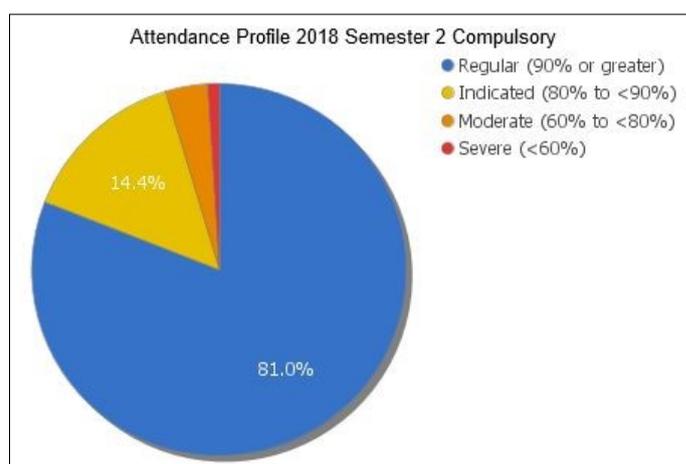
Destination of Year 6 Students

The table below shows the destinations of our 2018 Year 6 students as they enter secondary school. Brentwood students choose a wide variety of high school destinations with 78% choosing local public high schools including John Curtin College of the Arts, Fremantle College, Applecross, Melville and Rossmoyne Senior High Schools and Atwell and Shenton Colleges

Brentwood has especially strong links with Applecross SHS, as both schools are members of Applecross Schools of Excellence.

Brentwood's graduating Year 6 students have been awarded scholarships into Academic, Visual Arts, Dance, Drama and Music programs at a range of State secondary schools.

Destination Schools	Male	Female	Total
4002 Applecross Senior High School	12	13	25
4048 Rossmoyne Senior High School	6	6	12
1277 All Saints' College	3		3
1368 Seton Catholic College	2	1	3
4184 Atwell College	1		1
1063 Cbc Fremantle	1		1
1396 Kennedy Baptist College	1		1
4168 Shenton College		1	1
1154 Wesley College	1		1



	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2016	94.4%	94.3%	93.7%	83.7%	88.3%	80.7%	93.9%	94.2%	92.6%
2017	95.3%	94.9%	93.8%	83.7%	85.3%	81.2%	94.9%	94.8%	92.7%
2018	94.8%	94.7%	93.7%	87.7%	85.6%	80.8%	94.6%	94.5%	92.6%

2018 HIGHLIGHTS OF THE YEAR

Data collected from surveys conducted with Staff, P&C and School Council

- Brentwood successfully engaged with the 'School Review Process' during October 2018. The reviewers noted, "The school demonstrates **EFFECTIVE** practice in creating the conditions required for student success."
- 2018 NAPLAN English results were very pleasing, showing a continued positive trend in student performance, especially in Writing. This has been due to the introduction of whole school programs including 'Talk 4 Writing', enrichment classes, professional learning delivered to teachers and a focus on grammar and punctuation. These programs have been embraced by staff. 2018 NAPLAN Numeracy results were also a highlight with the Year 5's achieving well above what is expected for Brentwood PS.
- From 2015 to 2018 there is a positive trend in the number of achieved standards within the National Quality Standard Self Assessment. In 2018, we met 6 of the 7 standards with 'working towards'. The focus for 2018 was on improving the Physical Environment. Although the target has not been met, the NQS team enabled quite a few changes as well as developing exciting Nature Plan plans with parent support. The school has initiated a verification request Audit.
- The Speech Pathology project was fully implemented during 2018. Curtin University Speech Pathology students have worked with identified Kindergarten, Pre-Primary, Year 1, Year 2 and Year 3 students implementing individual weekly therapy and small group sessions. Years 4, 5 and 6 students will be identified during early 2019. The community has been very positive with this additional support provided their children.
- 'English as an Additional Language or Dialect' (EAL/D) support program has been instrumental in raising the standards of English by dedicating two days per week of expert teacher support. Support for EAL/D students consists of timetabled withdrawal and in-class sessions. Support time is usually for half an hour and may include 1:1 support or small groups ranging from 3-6 students at any one time.
- The introduction of and participation in the Education Department's 'Schools Mental Health and Wellbeing Project'. During 2018 staff were provided with quality professional learning which included the investigation of whole school Social and Emotional programs. This led to the selection of the 'Friendly Schools Plus' program to be implemented in 2019 across all year levels.
- Brentwood Primary School's Kindergarten to Year 2 staff promotes the embracing of the National Quality Standard. The Principal with delegated leaders from the early years (K-2), have worked together to record on an annual basis, the National Quality Standard audit. As a result of participating in the audit process many improvements have been across the 7 quality areas that impact early learning. Quality areas include but not limited to: 'educational program and practice'; 'relationships with students'; and 'collaborative partnerships with families and community'.
- Our continuing Science enrichment program was greatly enhanced by parents with their expertise in Science. The students were very motivated and engaged.
- A very successful Student Services team and classroom teachers who work collaboratively with parents and outside agencies to support students with a variety of different needs.
- Brentwood Primary School choirs, Junior and Senior, performed magnificently at a range of venues and events. These included, but are not limited to One Big Voice, WA Massed Choir Festival, ANZAC Service and the whole school Music Assembly. Our choirs are highly regarded by our community.
- Brentwood's Netball A team won the MDISSA trophy during Term 2 competition. AFL football also won the Eagles Cup, the first time ever Brentwood's football players has achieved this. Staff training, student dedication and parent support was excellent.
- Success for Years 3 and 4 at the 2018 Tennis Excellence 'Interschool Tennis Carnival' by winning their respective divisions. Brentwood was the overall winning school at the carnival.
- The School Council continues to be an active and effective committee within the school. It provides leadership in:
 - a) establishing and reviewing the school's objectives, priorities and general policy directions; b) the planning of financial arrangements necessary to fund objectives, priorities and directions; c) evaluating the school's performance in achieving them; and d) formulating codes of conduct for students at the school. It also promotes the school in the community.
- The P&C strongly support the school in many ways including financial assistance. This support included, but not limited to, funding for the purchase of literacy and numeracy resources, additional funds to support our key Priorities, along with numerous other curriculum based resources for students.
- The P&C were also very active in their financial support of, and construction of two Nature Play areas. This involved a number of volunteers and commercial entities who provided their time during the construction phase. The students love playing on the equipment.
- Through our partnership with the Brentwood Playgroup, which was established in 2012, a strong relationship has been fostered and enhanced between home and school, especially for 0 to 5 year old children and their families. It has strengthened our transition program between home and school.
- The school's Garage Sale Trail held in October was a very successful event with over 30 stalls. Parents, students and staff worked hard to ensure a successful and fun community event that was enjoyed by all.

2018 NAPLAN SUMMARY

Brentwood PS NAPLAN Results compared to WA Public and All Australian Schools 2018				Brentwood Student Distribution		
	Brentwood Mean	WA Public Mean	All Australian Mean	Top 20% of Aust. Students	Mid 60% of Aust. Students	Bottom 20% of Aust. Students
Year 3 Reading	467 ✓	423	434	30%	60%	10%
Year 3 Writing	433 ✓	410	407	34% ✓	62%	4%
Year 3 Spelling	450 ✓	411	418	28%	60%	12%
Year 3 Grammar & Punctuation	465 ✓	424	432	38% ✓	50%	12%
Year 3 Numeracy	429 ✓	403	408	30%	58%	12%
Year 5 Reading	530 ✓	502	509	29%	54%	17% X
Year 5 Writing	485	460	465	24%	71%	5%
Year 5 Spelling	518	500	503	29%	51%	20% X
Year 5 Grammar & Punctuation	521	500	504	46% ✓	32%	22% X
Year 5 Numeracy	533 ✓	490	494	49% ✓	41%	10%

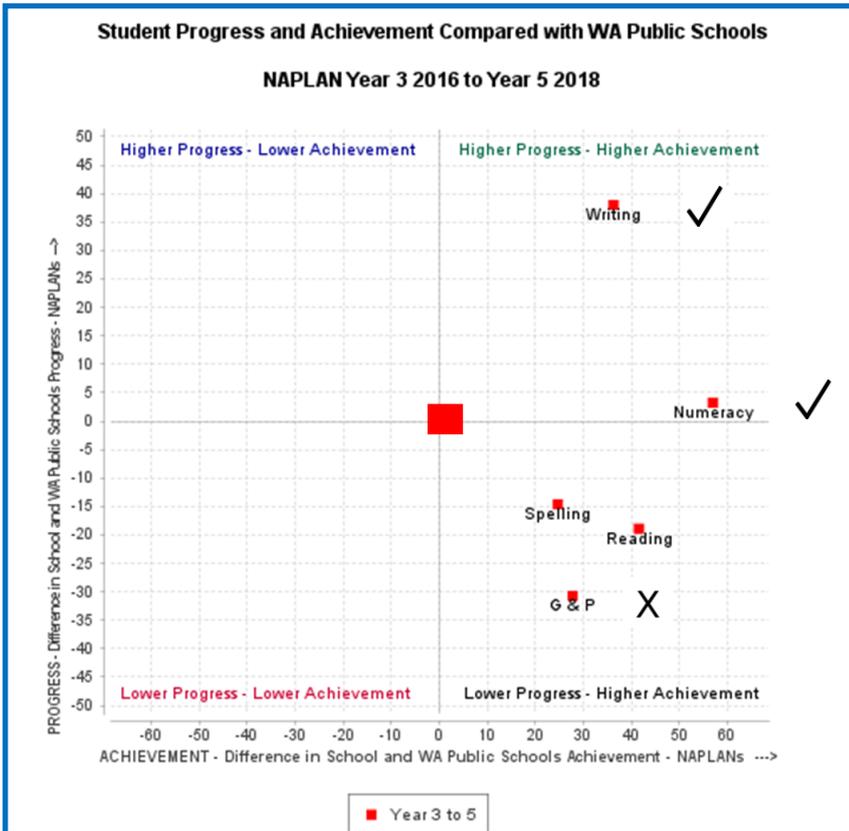
Red bold indicates highest mean: Brentwood vs WA Public vs All Australian means

Key

- Highlighted in **red** is highest mean across all sectors.
- Highlight ✓
- Cause for concern X
- With regard to the 'Cause for Concern' tags in Year 5 Reading, Spelling and Grammar and Punctuation, scores over 14% indicate a larger than expected group of students for Brentwood PS. These groups of students will require additional support to improve their understandings in these English areas.

2018 NAPLAN SUMMARY

Brentwood and all WA Public Schools



Student Progress and Achievement Data

2016-2018

When compared to **WA Public Schools**, Brentwood achievement is well above expected, especially in Writing, Reading and Numeracy. Progress is less than expected in Spelling, Reading and Grammar & Punctuation.

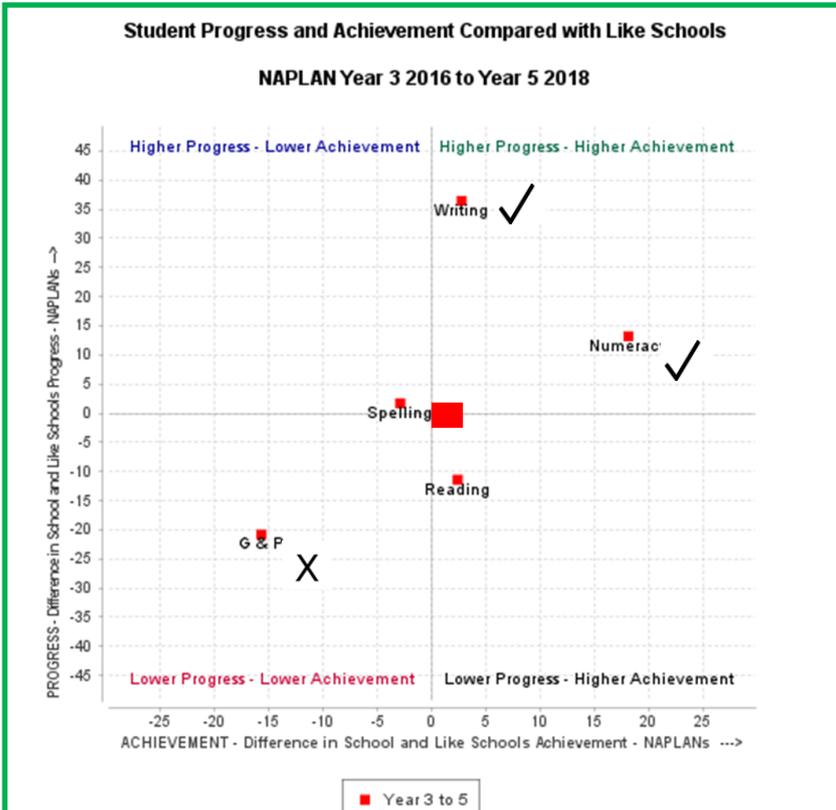
Progress and Achievement in Grammar and Punctuation is lower than expected and requires intervention during 2019. Reading and Spelling are showing 'At expected'.

When compared to '**Like**' Schools, Brentwood Year 5 students (2018) have progressed well in Writing and Numeracy since Year 3 (2016).

Progress and Achievement in Grammar and Punctuation is lower than expected and requires intervention during 2019. Reading and Spelling are showing 'At expected'.

Expected progress and achievement level

Brentwood and Like Schools



2018 Book Week

Highlights

- Implementation of Brightpath for student assessment and moderation is linked to professional learning.
- Due to intensive professional learning, Brentwood teachers are equipped with extensive knowledge and best practice and are able to share with colleagues across the range of English whole school strategies.
- Purchase of resources, including Home Readers, class sets of novels, Grammar books and Letters and Sounds resources.
- Continuation of the teacher preferred CARS Reading Comprehension Strategies and Assessment program.
- Effective implementation of 'Talk for Writing' as a whole school program. Professional Learning attended by the majority of classroom teachers, including new staff.
- Annual Book Week Assembly – Students were very engaged with this event. Students and staff dressed as their favourite characters and a parade was conducted. The assembly included the singing of a whole school song about well known authors.

2018 Targets and Results

Target 2: Alignment of NAPLAN Result and Grade Allocation is no greater than + or – 7% for Year 3 and + or – 7% for Year 5 in Mathematics/Numeracy, English/Reading and English/Writing. A trend toward greater comparability is sought over the next two years.

For Year 3 Reading, Semester 2 2018, 79% of allocated grades closely aligned with All WA Public Schools, Brentwood is 13% more accurate. Of the 21% not shown, 13% were graded higher by teachers than the NAPLAN result would suggest, and 8% were graded lower. **Achieved**

For Year 5 Reading, Semester 2 2018, 76% of allocated grades closely aligned with All WA Public Schools. Brentwood is 8% more accurate. Of the 24% not shown, 11% were graded higher by teachers than the NAPLAN result would suggest, and 13% were graded lower. **Achieved**

For Year 3 Writing, Semester 2 2018, 69% of allocated grades closely aligned with All WA Public Schools, Brentwood is 8% more accurate. Of the 31% not shown, 4% were graded higher than the NAPLAN result would suggest, and 27% were graded lower. **Achieved**

For Year 5 Writing, Semester 2 2018, 48% of allocated grades closely aligned with All WA Public Schools, Brentwood 17% less accurate. Of the 52% not shown, 47% were graded higher than the NAPLAN result would suggest, and 5% were graded lower. **Not Achieved**

These results indicate Brentwood teachers, have in general, demonstrated a closer alignment compared to 2017. Year 5 Writing presents as a line of inquiry and requires teachers to better utilise the year level Achievement Standards, rubrics and in the WA Curriculum, Judging Standards and Brightpath data. Use made of the SAIS student distribution display with the grade overlays would provide further information.

2018 Targets and Results

Target 1: Years 1, 2, 4 and 6 students achieve the similar Report grade distribution as WA 'Like' schools.

Brentwood PS 'A' grade allocations are above Like schools, except in Year 6. 'B' grade allocations are similar to Like Schools. 'C' and 'D' grade allocations are relative only because of variations between the 'A' and 'B' grade allocations of Brentwood and Like Schools. **Achieved**

2019 NAPLAN Literacy Targets

- Reading:** 55% of Year 3 students achieve Bands 5 or 6 or above. 45% of Year 5 students achieve Bands 7 or 8 or above.
- Writing:** 55% of Year 3 students achieve Bands 5 and 6 or above. 15% of Year 5 students achieve Bands 7 or 8 or above.
- Spelling:** 60% of Year 3 students achieve Bands 5 and 6 or above. 35% of Year 5 students achieve Bands 7 or 8 or above.
- Grammar and Punctuation:** 60% of Year 3 students achieve Bands 5 and 6 or above. 38% of Year 5 students achieve Bands 7 or 8 or above.

2. Year 3 and 5 students will achieve NAPLAN results no less than 2% below that of **WA 'Like' schools**.

3. Brentwood PAT Comprehension and Written Spelling, Punctuation and Grammar 'Class Group Summary Report's' data is higher than national normative data.

2018 Comparative Performance Graphs, Years 3 and 5

Year 3	Performance					
	2013	2014	2015	2016	2017	2018
Numeracy	1.0	-1.1	-0.6	0.9	-0.5	-0.1
Reading	1.4	-0.9	-0.9	1.1	0.3	0.4
Writing	0.8	-1.4	-0.0	-1.0	-0.0	0.2
Spelling	1.2	-1.4	-0.6	0.5	0.1	0.6
Grammar & Punctuation	0.8	-1.3	-0.2	0.5	-0.4	0.1

Year 5	Performance					
	2013	2014	2015	2016	2017	2018
Numeracy	1.4	0.3	0.5	1.1	-0.5	1.3
Reading	-0.1	1.1	-1.4	0.8	0.3	-0.2
Writing	0.1	-0.1	-0.3	0.1	-0.4	1.1
Spelling	1.0	-0.1	-0.6	1.9	-0.3	0.2
Grammar & Punctuation	1.2	-0.4	-0.4	0.7	-0.4	-0.5

The Comparative Performance Graph compares a school's performance to a modelled expected performance across the NAPLAN assessment areas for Years 3 and 5. The school's performance is measured in Standard Deviations with the modelled **expected performance represented as zero**. The tables to the left shows the results for 2018 compared to previous years. Year 3 Reading and Spelling plus Year 5 Writing are highlights. Year 5 Grammar and Punctuation is identified as an area needing improvement so as to achieve the expected, ie. '0.0' or above.

Proficiency Band Summary

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2017		2018		2017		2018	
School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					23%	25%	24%	26%
7	530 - 581					23%	30%	27%	25%
6	478 - 529	51%	42%	42%	39%	27%	26%	20%	23%
5	426 - 477	14%	22%	26%	28%	8%	9%	15%	16%
4	374 - 425	19%	18%	16%	17%	15%	7%	10%	7%
3	322 - 373	9%	12%	12%	10%	4%	2%	5%	3%
2	270 - 321	2%	4%	4%	4%				
1	Up to 269	5%	2%	0%	2%				

Please refer to "2018 NAPLAN Literacy Targets" on previous page.

- Yr 3 READING Target — 25% of Year 3 students achieve Bands 5 or 6 or above— **Achieved 68%**
- Yr 5 READING Target — 45% of Year 5 students achieve Bands 7 or 8 or above— **Achieved 51%**

Proficiency Band Summary

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2017		2018		2017		2018	
School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					6%	5%	2%	7%
7	530 - 581					15%	15%	20%	16%
6	478 - 529	19%	25%	18%	15%	33%	37%	24%	32%
5	426 - 477	42%	43%	44%	46%	38%	32%	49%	32%
4	374 - 425	28%	18%	16%	22%	2%	7%	0%	7%
3	322 - 373	7%	10%	18%	13%	6%	4%	5%	5%
2	270 - 321	5%	2%	2%	2%				
1	Up to 269	0%	1%	2%	2%				

- Yr 3 WRITING Target — 55% of Year 3 students achieve between Band 5 and 6—result is **62%, Achieved**
- Yr 5 WRITING Target — 15% of Year 5 students achieve between Band 7 and 8—result is **22%, Achieved**

Proficiency Band Summary

Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2017		2018		2017		2018	
School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					13%	18%	22%	18%
7	530 - 581					23%	24%	22%	26%
6	478 - 529	30%	36%	42%	32%	33%	33%	24%	33%
5	426 - 477	37%	27%	28%	26%	23%	16%	20%	15%
4	374 - 425	9%	19%	10%	23%	6%	5%	10%	6%
3	322 - 373	14%	10%	14%	11%	2%	3%	2%	2%
2	270 - 321	9%	6%	4%	5%				
1	Up to 269	0%	1%	2%	3%				

- Yr 3 SPELLING Target — 60% of Year 3 students achieve Bands 5 or 6 or above— **Achieved 70%**
- Yr 5 SPELLING Target — 35% of Year 5 students achieve Bands 7 or 8 or above— **Achieved 44%**

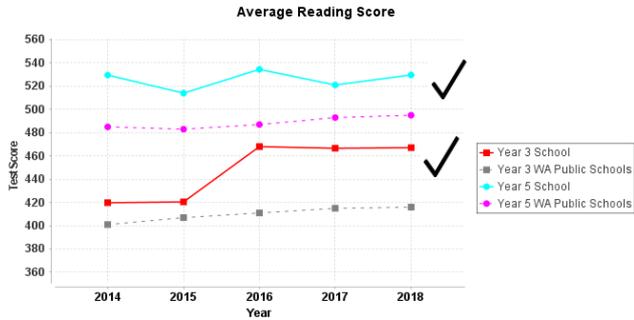
Proficiency Band Summary

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2017		2018		2017		2018	
School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch		
10	686 & Above								
9	634 - 685								
8	582 - 633					23%	28%	37%	31%
7	530 - 581					8%	19%	15%	23%
6	478 - 529	37%	47%	46%	47%	38%	24%	22%	26%
5	426 - 477	28%	25%	22%	18%	17%	13%	5%	12%
4	374 - 425	19%	13%	14%	19%	15%	13%	5%	6%
3	322 - 373	9%	5%	14%	10%	0%	3%	17%	2%
2	270 - 321	7%	6%	2%	4%				
1	Up to 269	0%	4%	2%	2%				

- Yr 3 GRAMMAR & PUNCTUATION Target — 60% of Year 3 students achieve between Band 5 and 6—result is **68%, Achieved**
- Yr 5 GRAMMAR & PUNCTUATION Target — 38% of Year 5 students achieve between Band 7 and 8—result is **52%, Achieved**

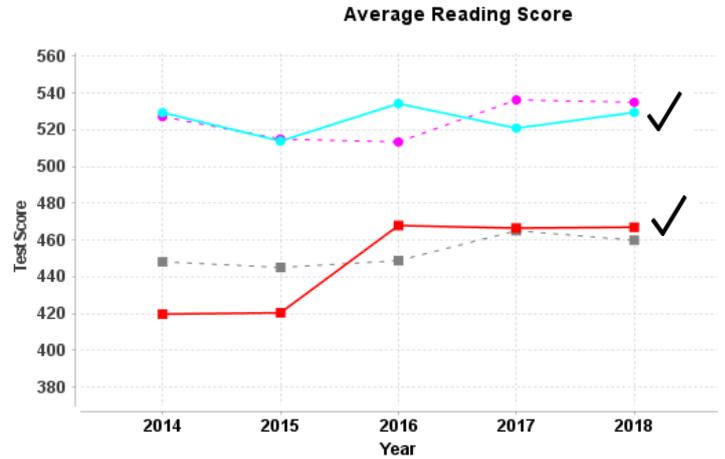
When compared to Like Schools Brentwood PS results are slightly better.

Brentwood and all WA Public Schools

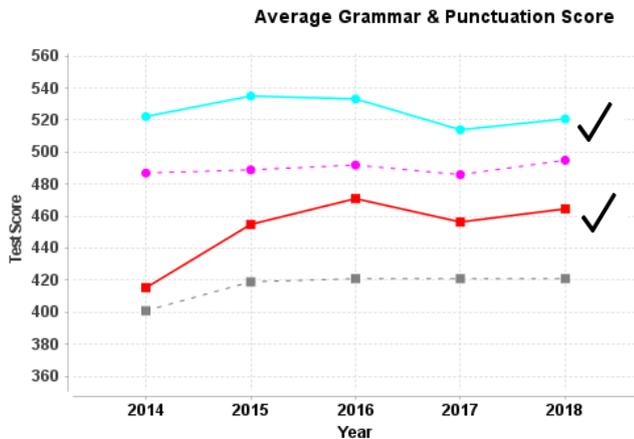


Reading has maintained its momentum and good performance from 2017. Results are comparable to 'Like' Schools.

Brentwood and Like Schools

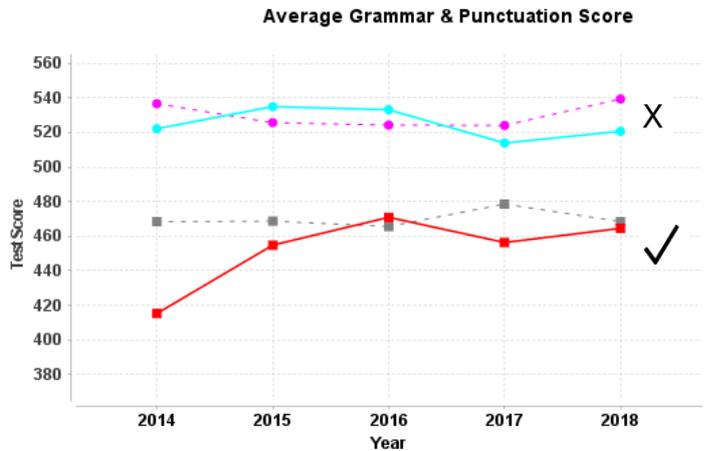


Brentwood and all WA Public Schools



Compared to All WA schools Brentwood performance in Grammar is very high. Brentwood Year 5 results are below that of Like schools and presents as a line of inquiry for the beginning of 2019.

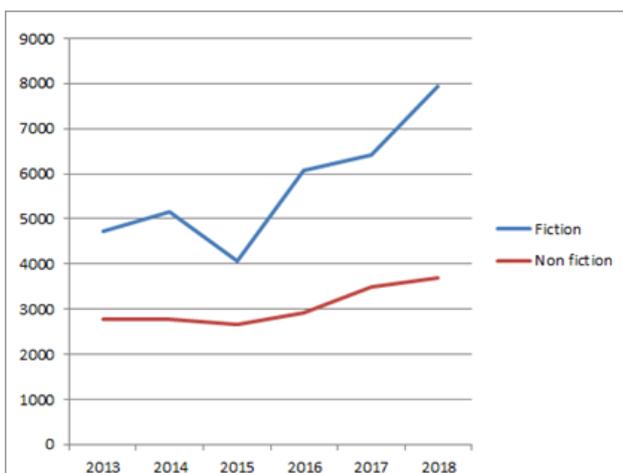
Brentwood and Like Schools



English as a Second Language/Dialect—Brentwood Program

EAL/D students come from diverse cultural and linguistic backgrounds and their learning needs vary. The EAL/D program offers students specific support to build their English language skills necessary for effective communication, the culture of the classroom and the wider community.

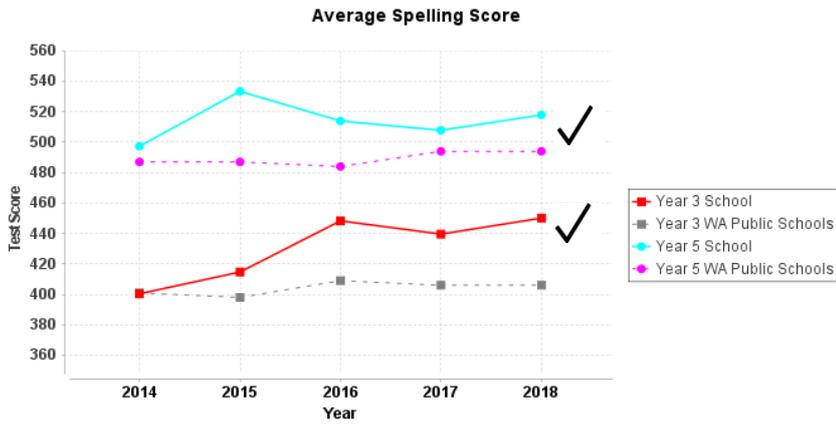
In Kindergarten and Pre-Primary the focus is on developing their oral language skills, (speaking and listening) and the Letters and Sounds Program. Most of this support is within the classroom and in small groups. Pre-Primary students also receive additional support in reading and writing and at the point of need. The Year 1-2 students continue to focus on the Letters and Sounds program, blending and segmenting, comprehension, writing, grammar and punctuation. Support in Years 3-6 centers around NAPLAN support, comprehension and writing, with extra emphasis placed on text structure and language features. Grammar and punctuation is a whole school focus in 2019. Students are explicitly taught compound and complex sentences and practice writing these. They are encouraged to enhance their writing by using descriptive and emotive language.



Brentwood Library Upgrade

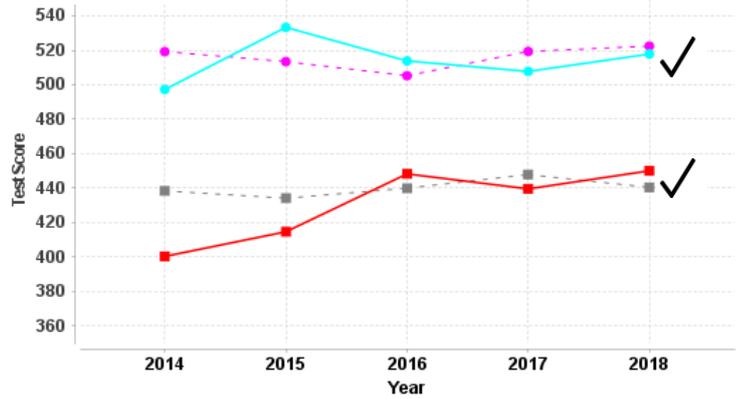
As can be observed in the graph to the left, the recent major upgrade to the library has had an immediate impact on student borrowing habits. Allied to this has been the implementation of a games and book club in the school library. The profile of the library has risen markedly within the school community.

Brentwood and all WA Public Schools



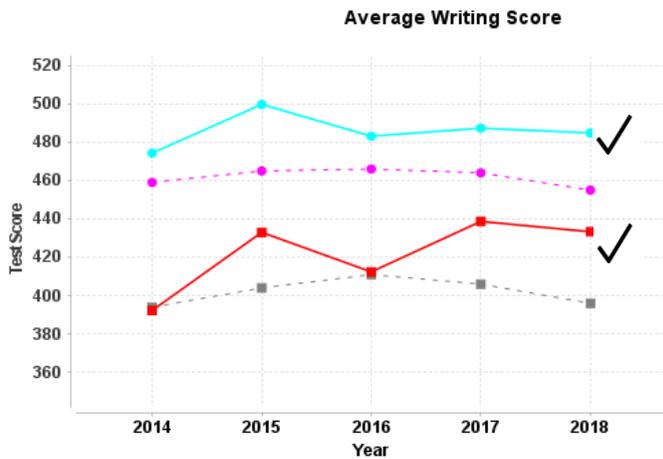
Brentwood and Like Schools

Average Spelling Score

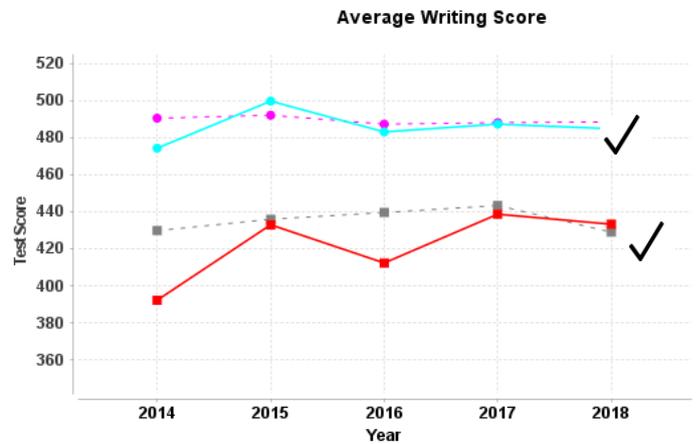


Results for Spelling are tracking well when compared against All WA schools and very similar when compared to Like schools.

Brentwood and all WA Public Schools



Brentwood and Like Schools



Writing results were slightly lower than those of 2017 but in line with the same decrease for All Public WA Schools and Like Schools.



Library upgrade 2017



2018 Highlights

- 2018 Years 3 and 5 NAPLAN Numeracy results were very pleasing. Well above 'expected' for Year 5.
- 2018 Numeracy Week whole school incursion, '**World of Maths**'. World of Maths is a unique traveling maths show that provides fun, colourful, hands-on, mathematical, problem solving activities for student participation.
- Very successful Implementation in Term 4 (and continuing into 2019) of the **Maths Enrichment Program** for Years 3, 4 and 5. Participating students enjoy the rigour and feedback from parents is very positive.
- The continued focus on **Mental Calculate** skills is core to student success in the Numeracy area.
- The focus on **Problem Solving** with the utilisation of 'Maths Problem Solving Strategies & Skills' card sets and EdShop Maths PS Worksheets has provided students opportunities to engage in authentic problem solving activities.
- Continued resourcing of the 'right there/right now' class-based **maths resources tubs** provides teachers access to manipulatives at all times without having to search storerooms, etc.

2018 Targets and Results

Target 1: NAPLAN

- Yr 3 Numeracy Target — 25% of Year 3 students achieve Band 6 or above— **Achieved 26%**
- Yr 3 Numeracy Target — 65% of Year 3 students achieve Bands 3 and 5 — **Nearly Achieved, actual 62%**
- Yr 5 Numeracy Target — 50% of Year 5 students achieve Bands 6 or above— **Achieved 70%**
- Yr 5 Numeracy Target — 10% of Year 5 students achieve Bands 1 or 2 above— **Achieved 0%**

Target 2: Like Schools comparison NAPLAN

1. Year 3 results are almost identical to 'Like Schools'. **Achieved**
2. Year 5 Brentwood results are outstanding with 54% of all Year 5's in the top 20% of all students tested. **Achieved**

Target 3: Years 1, 2, 4 and 6 Grade Distribution

Results show that Brentwood students have equal to or higher percentage of students in Grades 'A' and 'B' than Like Schools. 'C' and 'D' grade distributions are relatively different given the variation in 'A' and 'B' grade distributions. See middle of Page 11 also for grade moderation information.

2019 NAPLAN Numeracy Targets

1. NAPLAN:

25% of Year 3 students achieve Band 6 or above. 65% of Year 3 students achieve between Band 3 and 5.

10% of Year 3 students achieve Bands 1 or 2. 50% of Year 5 students achieve Band 6 or above.

40% of Year 5 students achieve between Band 3 and 5. 10% of Year 5 students achieve Bands 1 or 2.

2. Year 3 and 5 students will achieve NAPLAN results no less than 2% below that of **WA 'Like' schools**.

3. Years 1, 2, 4 and 6 students achieve the similar grade distribution as WA **'Like'** schools.

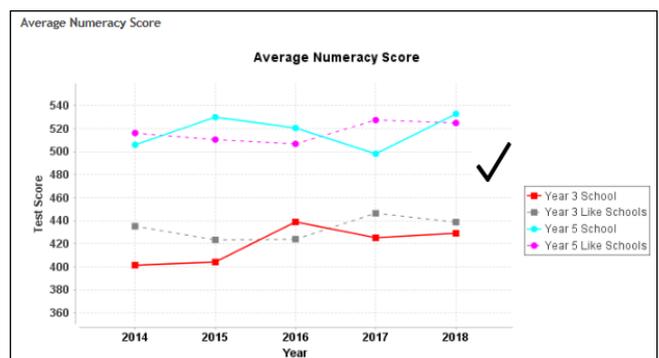
4. Brentwood PAT Mathematics 'Class Group Summary Report' data is higher than national normative data.

Comparative Performance Summary

	Year 3			Year 5		
	2016	2017	2018	2016	2017	2018
Numeracy	0.9	-0.5	-0.1	1.1	-0.5	1.3 ✓

Comparative Performance: An excellent 1.3 SD above what is expected for 2018 Year 5 Numeracy. Year 3's were very close to performing at expected level, -0.1 SD below what is expected. 0.0 SD signifies 'as expected'.

Average Numeracy Score: Brentwood students have performed well when compared to Like School cohorts.



Proficiency Band Summary

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2017		2018		2017		2018	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					4%	22%	29%	19%
7	530 - 581					35%	26%	29%	27%
6	478 - 529	16%	37%	26%	29%	25%	31%	12%	28%
5	426 - 477	44%	23%	30%	30%	25%	15%	20%	20%
4	374 - 425	19%	24%	26%	24%	8%	6%	7%	5%
3	322 - 373	12%	11%	6%	12%	2%	1%	2%	1%
2	270 - 321	7%	4%	12%	4%				
1	Up to 269	2%	1%	0%	1%				

Above National Minimum Standard
 At National Minimum Standard
 Below National Minimum Standard

- Yr 3 Numeracy Target — 25% of Year 3 students achieve Band 6 or above— **Achieved 26%**
- Yr 3 Numeracy Target — 65% of Year 3 students achieve Bands 3 and 5 — **Nearly Achieved, actual 62%**
- Yr 5 Numeracy Target — 50% of Year 5 students achieve Bands 6 or above— **Achieved 70%**
- Yr 5 Numeracy Target — 10% of Year 5 students achieve Bands 1 or 2 above— **Achieved 0%**

Students / (%) of students with alignment results	2018 (1)				2018 (2)			
	Alignment Result		Results not Aligned		Alignment Result		Results not Aligned	
	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *

Year 3

Mathematics / Numeracy	50 (100%)	66% (11%)	60% (6% Below)	18%	22%	51 (96%)	72% (10%)	61% (11% Below)	20%	18%
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Year 5

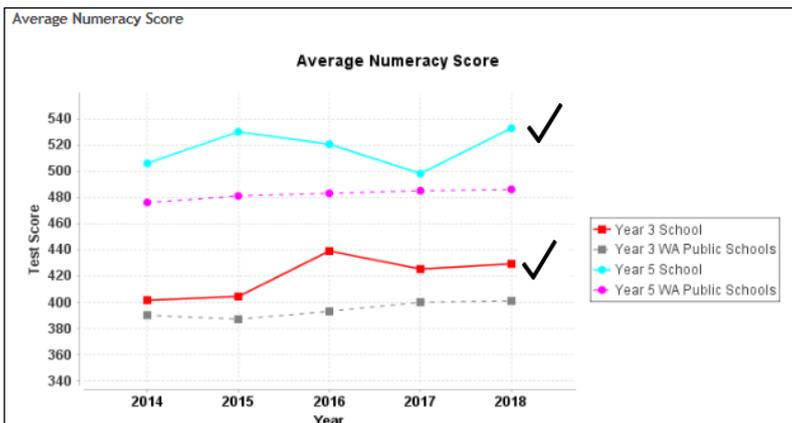
Mathematics / Numeracy	41 (90%)	68% (9%)	65% (3% Below)	30%	5%	43 (88%)	68% (10%)	68% (At)	26%	5%
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For Year 3, Semester 2 2018, 72% of allocated grades closely aligned with All WA Public Schools. Of the 28% not shown, 20% were graded higher than the NAPLAN result would suggest, and 18% were graded lower .

For Year 5, Semester 2 2017, 68% of allocated grades closely aligned with All WA Public Schools. Of the 32% not shown, 26% were graded higher than the NAPLAN result would suggest, and 5% were graded lower .

The 2018 results are improved on 2017, however Brentwood teachers still need to investigate how children are demonstrating their achievement of the year level Achievement Standards. Use made of the SAIS student distribution display with the grade overlays would provide further information at the student level.

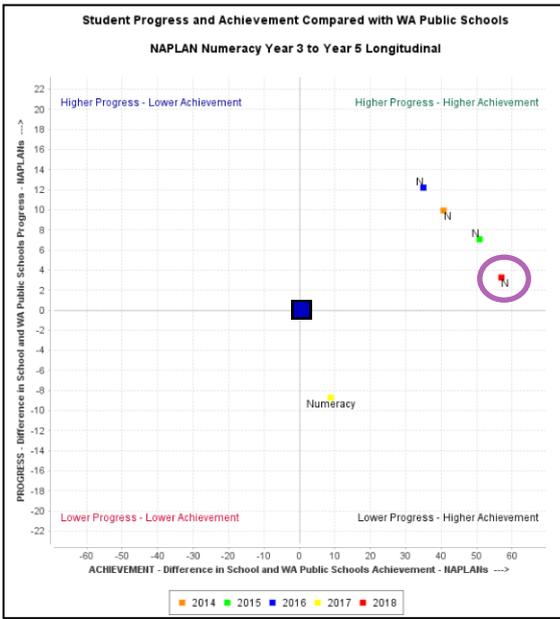
Brentwood and all WA Public Schools



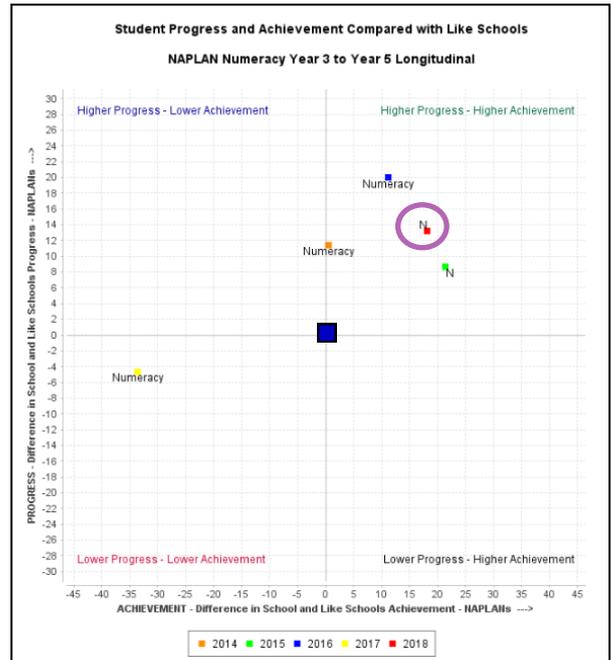
Numeracy NAPLAN Scores

Brentwood students, especially Year 5, have performed very well this year when compared to all WA Public Schools.

Brentwood and all WA Public Schools



Brentwood and Like Schools

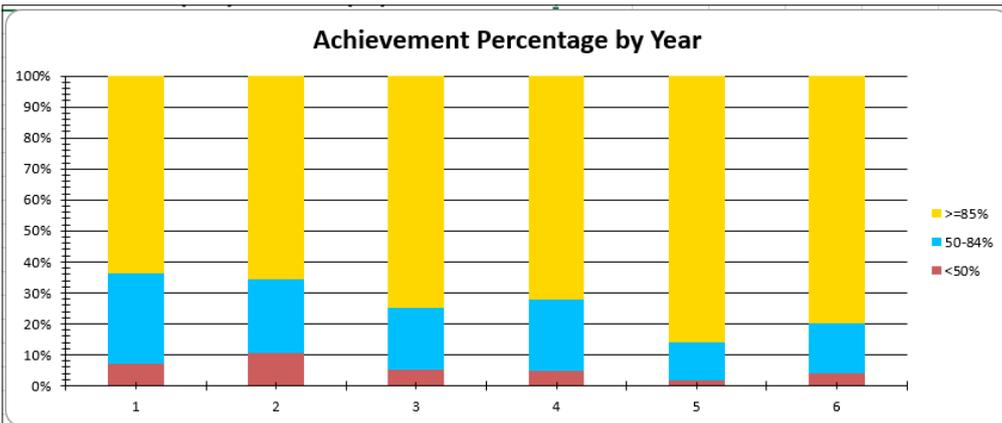


Student Progress and Achievement in Numeracy

A much improved result when compared to the 2017 Year 5 cohort. The graphs show that not only have the Year 5's made good progress with the curriculum but also their achievement in the NAPLAN test has improved markedly from Year 3. This can be applied to 'Like' Schools and WA Public Schools.



Note: This data is for the period Feb-Sept 2018.



Engagement in Enrichment Maths

Activity Improvement	
Activity Average First Score	70.31%
Activity Average Recent Score	89.93%
Activity Average Improvement	19.62%
Average Time Online Per Student	
Average Per Student	7h 50m
Total Time Online	2079h 10m
Average Completed Activities Per Student	
Average Per Student	77
Total Completed Activities	20,524

1. Pleasing to see the improvement students make from first attempt to second attempt. Indicates students are learning concepts. **See red square to left.**
2. Need to look at ways to increase student online time. 7hrs 50min till September seems low and probably reflects access issues to Computer lab. For **2019**, look at strategies to increase student access. This will include the use of the Mathletics app on iPads. **See purple rectangle to left.**
3. **Achievement percentage** by year is interesting. As students progress through primary school their ability to achieve results above or equal to 85% also improves, eg. Years 5 and 6.

2018 Highlights

- Student achievement is higher than that of Like Schools.
- Very effective Science Enrichment program for Years 5 and 6.
- Whole-School excursion to SciTech.
- Year 5 'Super Science' sessions at Applecross Senior High School.
- Science Enrichment students improving sustainability efforts of whole school through initiatives such as canteen using re-useable cutlery, eliminating straws and introducing composting bin, as well as 'soft & scrunchy' bin system and worm farm.
- Parent and School community engagement—Parents who work in science fields coming in to Science Enrichment classes to educate students about their field of expertise and broaden students' scope for Science in real life applications.
- Increased level of Student engagement through inquiry-based learning.
- Purchasing of new equipment to enhance learning.
- Science Enrichment Astronomy Night including the assistance of parents with experience in Astronomy field.

2019 SCIENCE Targets:

1. 50% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.
4. Brentwood PAT Science 'Class Group Summary Report' data is higher than national normative data.



2018 Targets and Results

To improve the standard of student achievement in Science. See table below for data.

Target 1: 50% of students in each year level to achieve an A or B grade in semester reports:

Achieved 55% Semester 2 2018

Target 2: Under 10% students be allocated a D or E: grade:

Achieved 3.6% Semester 2 2018

Target 3: Brentwood results will vary by no less than 2% lower than Like Schools.

Achieved Brentwood Semester 2 = 55% A & B Grades, Like Schools 47.5%

2018 Brentwood Science Grade Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 1 2018	19%	32	46	2	0
Semester 2 2018	18%	37	41	3.6	0
Like Schools Semester 2	14%	33.5	48.5	3	0.1



Images.

Above: Telescopes set for Science Enrichment Astronomy Night.

Left: Student investigating moulds.

Humanities and Social Sciences (HaSS)

2018 Highlights

- NAIDOC celebrations with guest speaker Timmy Kelly completing the 'Welcome to Country' at the morning assembly. Indigenous students help to unveil the new flagpole which raised the Aboriginal flag for the first time at Brentwood Primary School. All students attended a session teaching them about aboriginal stories and artefacts. Students also created a whole-school art piece which is displayed in the office.
- PALS funding received and used for NAIDOC resources.
- 100% of teachers implemented the WA HaSS Curriculum and use the SCSA Scope and Sequence to inform their planning and assessment cycle.
- The whole school participated in an ANZAC commemorative service in Week 1, Term 2. Teachers taught content specific to the meaning of ANZAC Day prior to the service.
- Resources updated included purchase of whole school access to inquisitive.com, a new online and interactive HaSS learning program.

2019 HaSS Targets

1. 45% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.



Above: 2018 ANZAC Service. Right: NAIDOC Week activities

2018 Targets and Results

Target 1: 45% of students in each year level to achieve an A or B grade in semester reports:

Achieved 54% Semester 2 2018

Target 2: Under 10% students be allocated a D or E: grade:

Achieved 4% Semester 2 2018

Target 3: Brentwood results will vary by no less than 2% lower than Like Schools.

Achieved Brentwood Semester 2 = 54% A & B Grades, Like Schools 49%

2018 Brentwood HaSS Grade Allocations (%) Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2 2018	18%	36	41	4	0
Like Schools Semester 2 2018	14%	35	46	3.6	0.4

Year Level Grade Allocations Compared to Like Schools, Semester 2, 2018

	D	C	B	A
PP	4.7%	48.8%	41.9%	4.7%
1	0%	51.5%	35.4%	12.1%
2	0%	32.6%	35%	25.6%
3	0%	54%	32%	14%
4	7.5%	35%	35%	22.5%
5	4.7%	23.3%	46.5%	23.3%
6	12%	48%	28%	12%

Green— Within 2% of 'like schools'

Yellow— % **above** 'like schools'

Orange— % **below** 'like schools'



2018 Highlights

- A Japanese Specialist teacher conducts lessons for Years 3-6 students. The curriculum includes the teaching of Japanese and cultural awareness.
- Japanese cooking lessons with participation by all students. Parent helpers joined and enjoyed the Japanese cultural activity with their child/children.
- Room 9 (Year 3/4) students performed a song in Japanese at their assembly.
- Brentwood entered the Japanese Language Teacher's Association of Western Australia Calligraphy Contest 2018. There are 59 entries from 19 schools and a Brentwood Year 5 student won First Place.
- Taiko Drum incursion was held at school and the highly energetic, visually exciting and entertaining Japanese music performance incorporates performance and audience participation to give students a greater understanding of Japan, both culturally and historically.
- 22 students (Year 4-6) voluntarily attended the morning Taiko drumming lessons on Monday which were held at school. The students performed at the annual Music Assembly.
- The Karate belt award system is used by the specialist teacher to motivate students to learn Japanese scripts. A Year 6 student became the first student to receive the Ninja belt (above the black belt) in Hiragana, Katakana and Kanji competition.
- Sumo wrestling activities were held as a Japanese reward activity at the end of 2018. The students enjoyed paper sumo wrestling and sumo wrestling with inflatable sumo suits.



2018 Targets and Results

Target 1: Years 3 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved, see Targets below also

Target 2: Brentwood 'A' and 'B' grade allocations were higher than 'Like' schools. **Achieved 50% compared to 35%.**

Target 3: Brentwood 'C' and 'D' grade allocations were lower (as expected) than 'Like' schools. **Achieved 50% compared to 59%.**

2018 Brentwood Japanese Grade Allocations (%)

Years 3 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	17%	33	45	5	0
Like Schools Semester 2, 2018	5%	30	54	5	0

5% No allocated grade

2019 Japanese Target

- 1.45% of students in each year level to achieve an A or B grade in semester reports
- Under 5% students be allocated a D or E: grade.
- Years 3 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.



Images: Above left: Taiko drumming Years 4 to 6, Left: Japanese cooking lessons Above right: Taiko drumming incursion.

The ARTS - VISUAL ARTS

2018 Highlights

- Continuation of the use of portfolios in the Year 1 and 2 Visual Art classes. Each student has their own portfolio that they store their work in and share with others.
- In Years 1 and 2, students have explored different mediums, working with colour and investigating 'art history' through the lives of famous artists.
- Displays of student art work in the school foyer and classrooms often results in positive feedback from visitors.
- Lions Club Peace Poster competition for Year 6 students, Term 3.
- All students engaged in production of 'whole school' art work for the NAIDOC celebration with a resident artist.
- Evidence of quality art work being displayed in classrooms where teachers implement the art program.

2019 Visual Arts Target

1. 45% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

2018 Targets and Results

Target 1: Years 3 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved, see targets below also

Target 2: Brentwood 'A' and 'B' grade allocations were identical to 'Like' schools. **Achieved**

Target 3: Brentwood 'C' and 'D' grade allocations were slightly higher than 'Like' schools. **Achieved**

2018 Brentwood Visual Arts Grade Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	12%	39	49	0	0
Like Schools Semester 2, 2018	12%	39	47	1	0



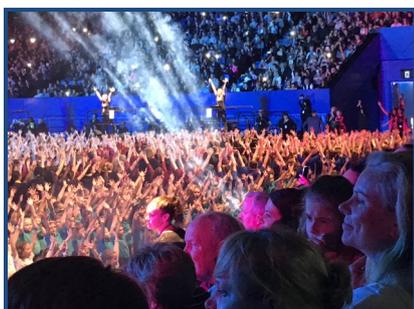
The ARTS - MUSIC

2018 Highlights

- Maintain P-6 specialist music classes
- Maintain both choirs, Senior and Junior
- Maintain double stream guitar class Year 5 Beginners
- Introduce Chorale Terms 2 and 3 – specialist vocal group
- Largest choirs in the past 14 years. 162 participants Years 2- 6
- ANZAC commemoration lead by Choir Captains and Senior Choir
- NAIDOC week celebrations – lead by Junior Choir with whole school singing
- Bookweek assembly. Chorale and whole school singing
- Senior Choir – WA Massed Choir Festival. Soloist and Com-pere aspirants successful in gaining roles at this prestigious event at the Perth Concert Hall
- Inaugural participation in ONE BIG VOICE, RAC Arena, Junior Choir
- Junior Choir uniforms provided by P&C
- Ukulele and guitar accompaniment for Year 6 Graduation ceremony
- Music Assembly – two choirs, Chorale, Guitar Ensemble, Violin ensemble.
- Incursion—'Musica Viva in Schools' – Adam Hall and the Velvet Players

2019 Music Targets

1. 45% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.



2018 Targets and Results

Target 1: Maintain an allocation of 45% A and B grade allocations by end of 2018.

Achieved 68%

Target 2: Brentwood 'C' and 'D' grade allocations were lower (as expected) than 'Like' schools. **Achieved 32% compared to 45%.**

Target 3: Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved

2018 Brentwood Music Grade Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	25%	43	31	1	0
Like Schools Semester 2, 2018	17%	37	43	2	0

Images

Top right: Junior Choir performs at One Big Voice held at RAC Arena.

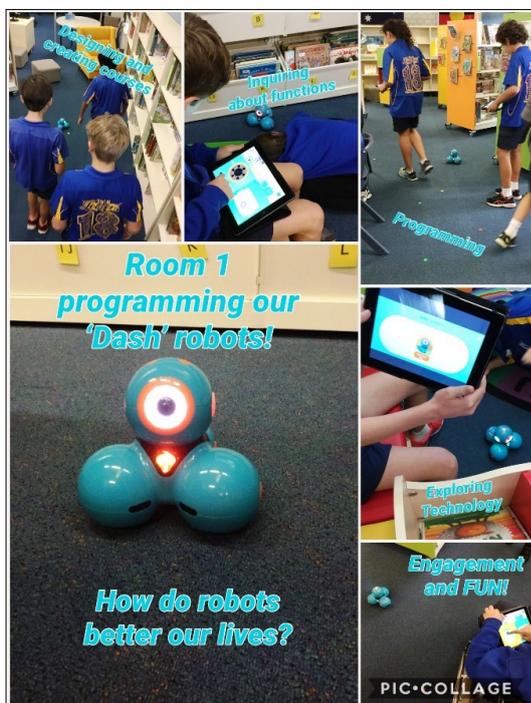
Middle: Junior Choir performs at the 2018 NAIDOC Assembly. New choir uniform funded by P&C.

Bottom Right: Senior Choir performs at WA Massed Choir Festival—Perth Concert Hall

TECHNOLOGIES

2018 Highlights

- Teachers integrated STEAM across the curriculum.
- Teachers implemented the new WA Technologies curriculum and engaged students in both Design Technologies activities and Digital Technologies activities.
- Some classes participated in coding activities including the use of SCRATCH and code.org.
- Each class has a set of iPads to support student learning across all learning areas. Teachers employ a range of apps to also support learning.
- A laboratory of computers is available to all classes for teaching Digital Technologies and engagement with online programs such as Mathletics and Reading Eggs.
- Many completed technologies projects were displayed at class assemblies. These included, but not limited to:
 - Beebots to navigate around the built city;
 - Creating websites, brochures and PowerPoint presentations; creating their own smart phones;
 - Learning and labelling hardware. Learning how to use SeeSaw App for photographing;
 - A Geography research project and History research project using research and oral presentation;
 - Design a dream house project cross curricula with measurements, angles, areas; and designing and creating habitats for pets - Box construction - Testing whether or not materials are waterproof;
 - Build a city - integrated with maths and writing, coding.org lessons.



2018 Targets and Results

Target 1: Maintain an allocation of 45% A and B grade allocations by end of 2018.

Achieved 56%

Target 2: Brentwood 'C' and 'D' grade allocations were lower (as expected) than 'Like' schools. **Achieved 44% compared to 50%.**

Target 3: Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved

2018 Brentwood Digital Technologies Grade

Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	20%	36	42	2	0
Like Schools Semester 2, 2018	12%	37	48	2	0

2019 Technologies Targets

1. 45% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.



PHYSICAL EDUCATION

2018 Highlights

- 2018 MDISSA Winter Sports program: Netball 'A' team won the MDISSA Netball Championship. AFL team won the Eagles Cup for the first time in the school's history.
- Success for Years 3 and 4 at the 2018 Tennis Excellence 'Interschool Tennis Carnival' by winning their respective divisions. Brentwood was the overall winning school at the carnival.
- Success for Brentwood's 2018 T20 Blast Girls and Boys and Sofcrosse teams at the MDISSA Interschool Cricket and Sofcrosse Championships, all teams were runners-up in their divisions.
- 2018 MDISSA Interschool Athletics Carnival: Brentwood finishing in 4th place in the Outright Shield and 2nd in the Meritorious Shield, which takes into account school numbers. There were a number of highly successful athletes representing the school including two Champion Boys, one Silver medallist and one Bronze Medal Champion,
- MDISSA Interschool Cross Country Championships: Brentwood hosted 14 schools. Brentwood performed very well, finishing 4th of 7 schools in the Outright Points Shield and 2nd in the Meritorious (Handicap) Shield. We had one Gold medallist, one Silver medallist and 3 Bronze medal winners.
- Engagement of a Physical Education specialist allows for expert coaching across a range of sporting pursuits and ensures a whole school approach and skill development in Physical Education.
- The after-school sports program funded by Sporting Schools continued for 2018. This provides opportunities for students who may otherwise be unable to participate in community based sport.
- A whole school training program for Years 1 to 6 students to increase fitness levels and preparation for varying Faction and Interschool Championships.
- Continued successful Bike Ed program in Term 1 supported by parent facilitators.
- Successful swimming carnival with the focus on all students participating in a variety of competitive races and games based activities, Years 4 to 6.
- Faction athletics carnival was enjoyed by all. A large contingent of parents and friends in attendance to support their children.
- Very successful lap-a-thon conducted to support cross-country preparation and fundraising for P&C.

2018 Targets and Results

Target 1: Maintain an allocation of 45% A and B grade allocations by end of 2018.

Achieved 52%

Target 2: Brentwood 'C' and 'D' grade allocations were lower (as expected) than 'Like' schools. **Achieved 47% compared to 50%.**

Target 3: Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved

2018 Brentwood Physical Education Grade Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	16%	36	46	1	1 <small>Not Allocated</small>
Like Schools Semester 2, 2018	13%	36	48	2	1 <small>Not Allocated</small>

2019 Physical Education Targets

1. 45% of students in each year level to achieve an A or B grade in semester reports
2. Under 5% students be allocated a D or E: grade.
3. Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.



Above left: Interschool Cross Country Champions. **Above right:** Swimming Carnival **Below right:** Netball A Champi-

2018 Highlights

- The Virtues program is an integral part of the school's approach to ensuring students are explicitly taught and acknowledged for what they have achieved.
- Kooda, the school's Koala mascot, gumnuts and fortnightly focus virtues are valued by students, staff and parents.
- The introduction of and participation in the Education Department's 'Schools Mental Health Project'. During 2018 staff were provided with quality professional learning which included the investigation of whole school Social and Emotional programs. This led to the selection of the 'Friendly Schools Plus' (Be You!) program to be implemented in 2019 across all year levels.
- Continuation of 'Protective Behaviours' taught across all year levels P-6.
- Aussie of the Month Awards presented at parent assemblies.
- Brentwood Friday Playgroup assists pre-schoolers' transition to Kindergarten and Primary School.
- Class based activities include – yoga, healthy eating programs, brain breaks, protective behaviours and gardening.
- 16 staff members completed a day course and awarded St John First Aid Certification in 'Provide an emergency first aid response in an education and care setting'.
- School discos are always a 'hit'.



2018 Targets and Results

Target 1: Maintain an allocation of 45% A and B grade allocations by end of 2018.

Achieved 62%

Target 2: Brentwood 'C' and 'D' grade allocations were lower (as expected) than 'Like' schools. **Achieved 38% compared to 44%.**

Target 3: Years 1 to 6 Student Report Grade allocations will vary by no less than 2% lower than 'Like' schools.

Achieved

2018 Brentwood Health Education Grade Allocations (%)

Years 1 to 6

Reports	A	B	C	D	E
Brentwood-Semester 2, 2018	22%	40	37	1	0
Like Schools Semester 2, 2018	16%	40	42	2	1



Top left: Term 1 Beach disco

Bottom left: Staff engage in St John First Aid course

Above: Kooda, the koala and school mascot is integral and a highlight to our Virtues Program.

STUDENT NON-ACADEMIC ACHIEVEMENT DATA

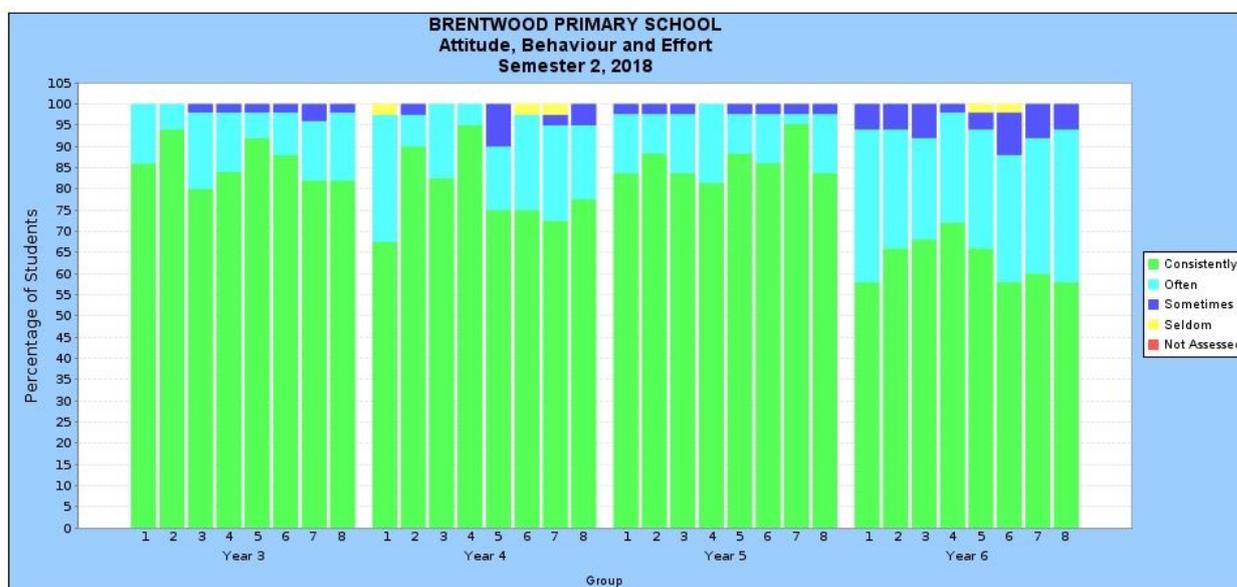
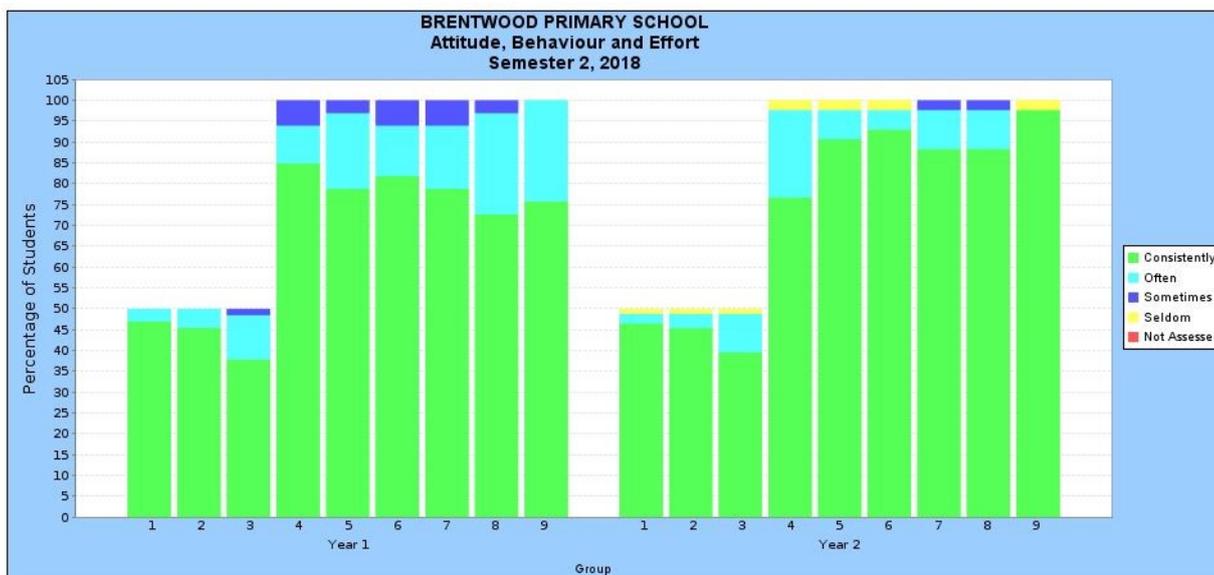
Student Attitude, Behaviour and Effort, Semester 2 2018 Reports

At Brentwood, teachers also report to parents on student attitude, behaviour and effort. The table below displays the eight attributes for each year level.

1. Works to the best of his/her ability.
2. Shows self-respect and care.
3. Shows courtesy and respect for the rights of others.
4. Participates responsibly in social and civic activities.
5. Cooperates productively and builds positive relationships with others.
6. Is enthusiastic about learning.
7. Sets goals and works towards them with perseverance.
8. Shows confidence in making positive choices and decisions.

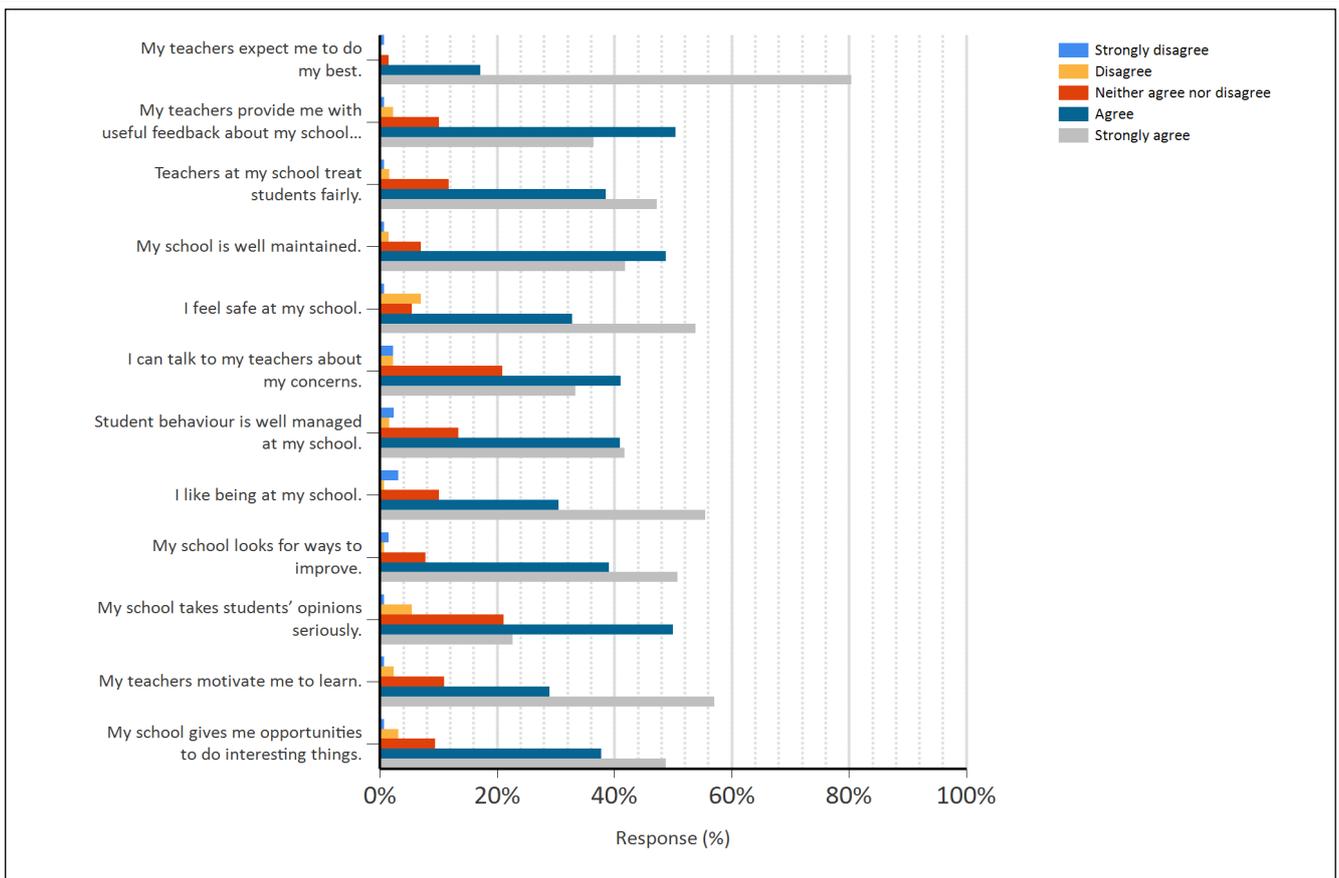
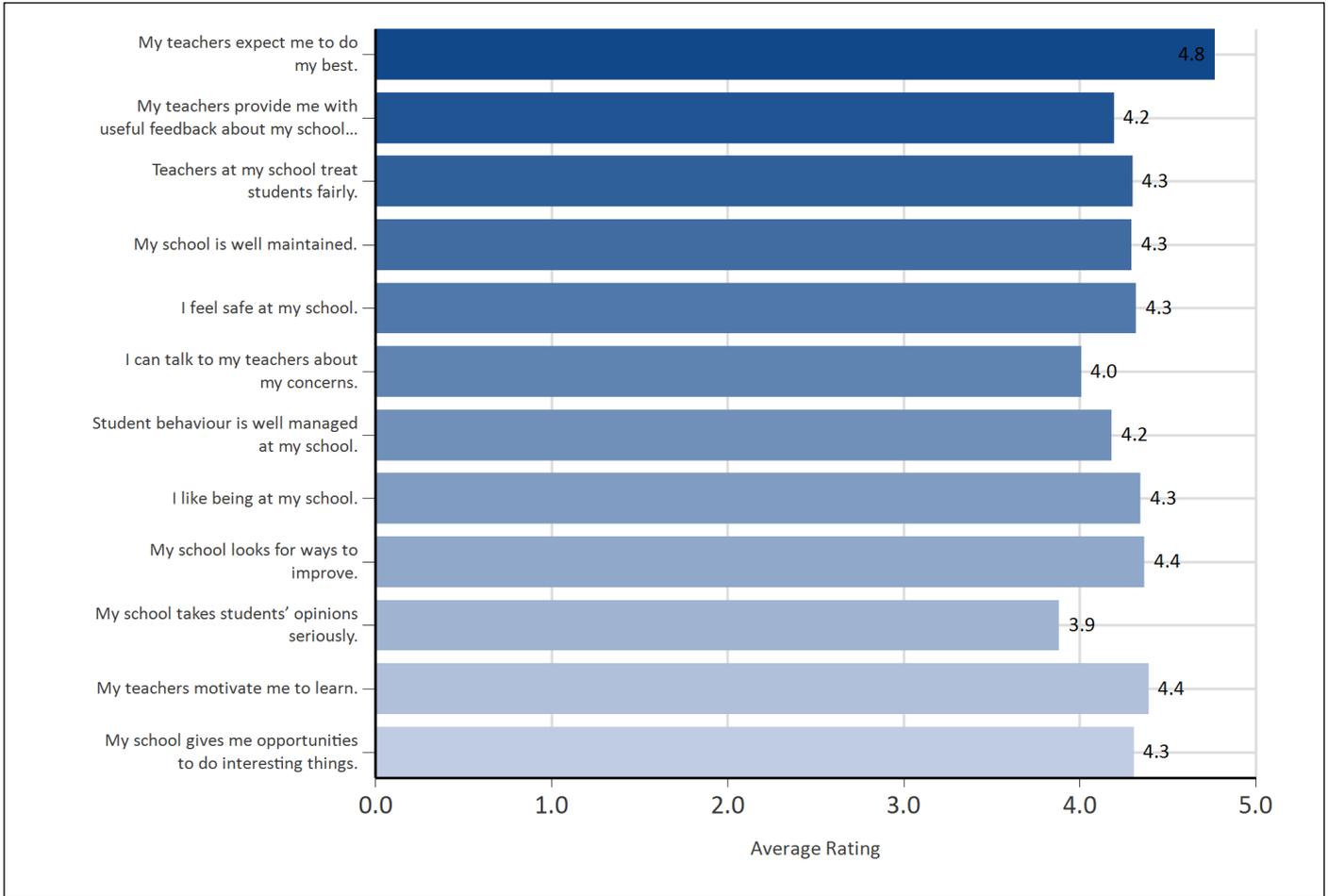
Findings:

It is pleasing to note that there is a high numbers of students achieving 'Consistently' or 'Often' across the attributes. Year 6 students not as positive as other year levels. There are no individual attributes that are appearing across the year levels as concerning.



STUDENT SATISFACTION with the SCHOOL

National Schools Online Survey



COMMUNITY SATISFACTION with the SCHOOL

National Schools Online Survey Parents

The survey was conducted in early May and canvassed all Years 5 and 6 students. Overall results are very positive. Highest value, 97% of respondents agreed or strongly agreed with “My teachers expect me to do my best”. This reflects the school’s high expectations of students. At least 83% of students agreed or strongly agreed with 10 of the 12 items. A noted improvement was an increase from 69%+ in 2018 to 83%+ for the item, “Student behaviour is well managed at my school.”

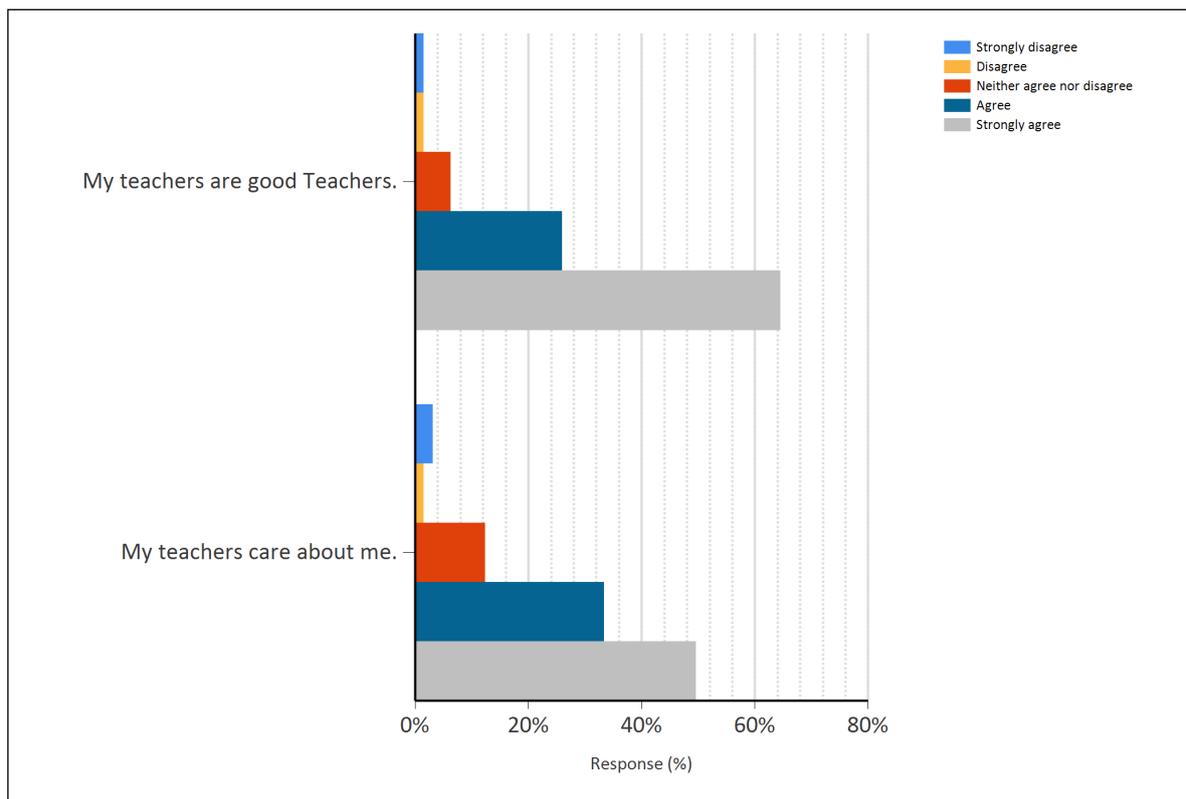
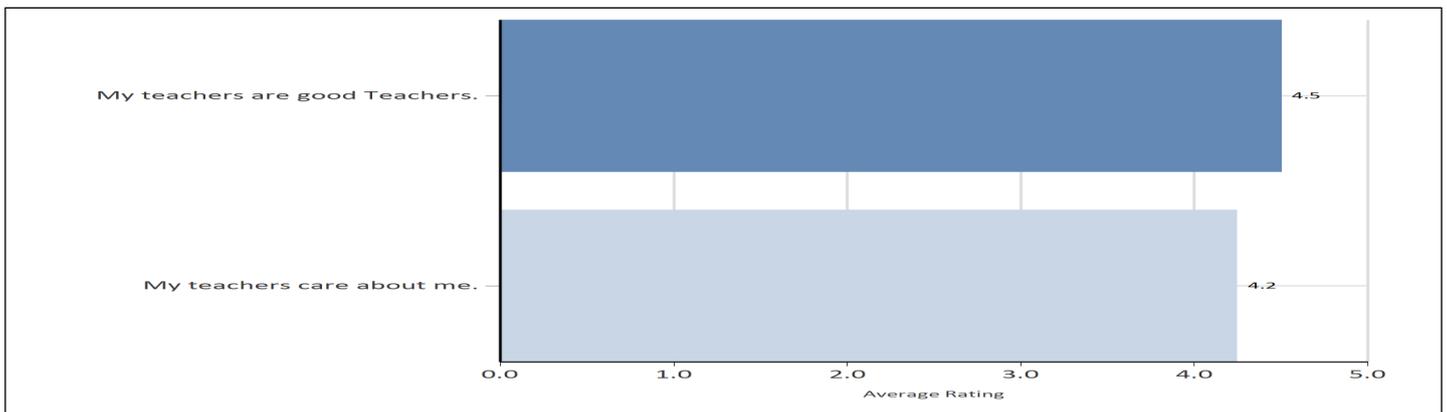
Lines of enquiry could be developed for lower positive responses which include: “The school taking students opinions seriously.” (73%+) and 74%+ of students felt “comfortable talking to their teachers about concerns”.

Below are items WA students complete as representatives of the WA Public System:

91% of respondents agreed or strongly agreed that, “My teachers are good teachers.” And

83% agreed or strongly agreed that, “My teachers care about me.”

WA Public System Items



THE FUTURE

PUBLIC SCHOOL REVIEW

The following recommendations were made as part of the **Public School Review** in November, 2018:

- “The school needs to develop longer term strategic plans in addition to the existing operational plans.
- Conduct in-depth data analysis of both student performance and wellbeing to guide the identification of whole-school priorities.”

We look forward to implementing new strategies and consolidating existing whole school approaches under the guidance of our operational and strategic plans.

2019 SCHOOL PRIORITIES

English – Continued focus on Reading comprehension and Synthetic phonics in the early years and a continued focus on Writing.

Mathematics – Focus on Problem Solving.

Technologies—Design and Digital Technologies

FOCUS 2019

During 2019, the school will relate closely to the WA Department of Education’s ‘**Strategic Plan for WA Public Schools 2016-2019**’ and ‘**Focus 2019 Directions for Schools**’.

Focus 2019 sets out the Department’s priority actions for schools. Brentwood will focus on these key areas as listed below:

SUCCESS FOR ALL STUDENTS

High expectations of success for every student in every school.

- Emphasise the role of play-based learning in a balanced curriculum for Kindergarten and Pre-primary students.
- Have all Year 3 and 4 students learning languages and prepare for Year 5 students in 2020.

HIGH QUALITY TEACHING

A renewed and relentless focus on the best possible teaching practices.

- Increase the capacity of teachers to use their knowledge of the history, culture and experiences of Aboriginal people, and explicitly use this in classroom practice.
- Focus on growth in student achievement in addition to attainment.
- Increase beginning teacher expertise in developing positive student behaviour.
- Use evidence-based instruction tailored to the education needs of students with specific learning disorders.

EFFECTIVE LEADERSHIP

Strong and empowering leadership in every school and across the whole system.

- Use the Aboriginal Cultural Standards Framework to make improving outcomes for Aboriginal students the role of the entire school community.
- Identify and support the development of staff with strong leadership potential.
- Implement policy requirements to address violence in schools.

STRONG GOVERNANCE AND SUPPORT

A capable and responsive organisation for now and into the future.

- Include implementation of the Aboriginal Cultural Standards Framework as part of school self-assessment and report this to the school community.
- Ensure school planning captures the views of students and facilitates involvement where appropriate.
- Consider how the Child Safe Standards proposed by the Royal Commission into Institutional Responses to Child Sexual Abuse can be addressed.
- Ensure school readiness for increased participation in online NAPLAN assessment.

Directions for Aboriginal Education at Brentwood

Our commitments to Aboriginal education in 2018 include a focus on three of the four key areas highlighted in the 'Directions for Aboriginal Education 2016' statement:

- **Children are ready for school**
- **Students attend school regularly**
- **Students improve literacy and numeracy skills**

In unison with the Statement above is the school's commitment also to six of seven priorities from 'National Aboriginal and Torres Strait Islander Education Strategy, including:

- **Leadership, quality teaching and workforce development**
- **Culture and identity**
- **Partnerships**



Aerial Views of Brentwood Primary School

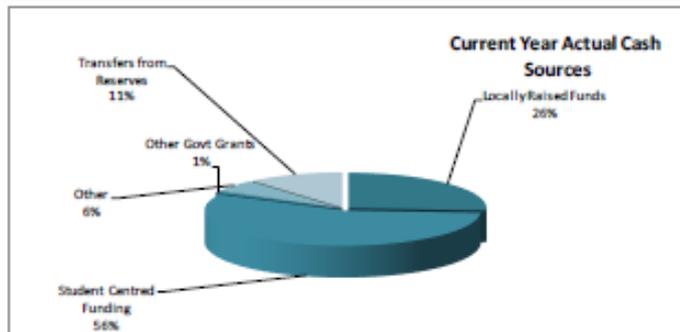
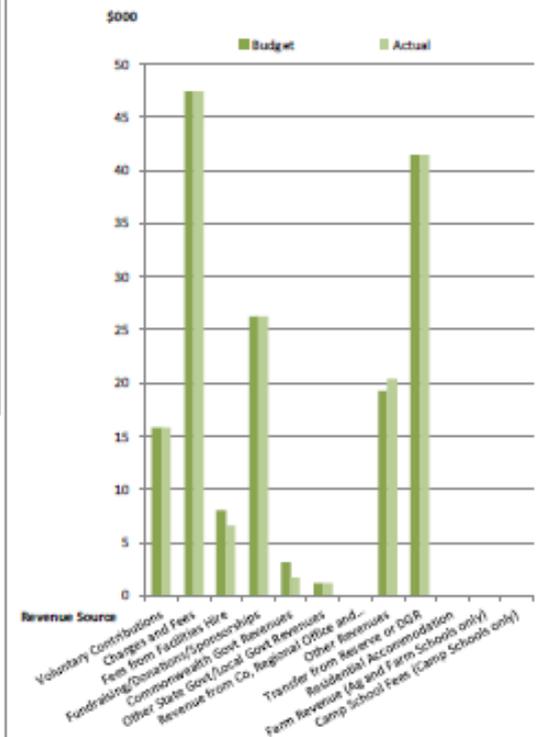
**Respect, Caring, Responsibility, Excellence and
Honesty are our cornerstone virtues**



Brentwood Primary School Financial Summary as at 31 December 2018

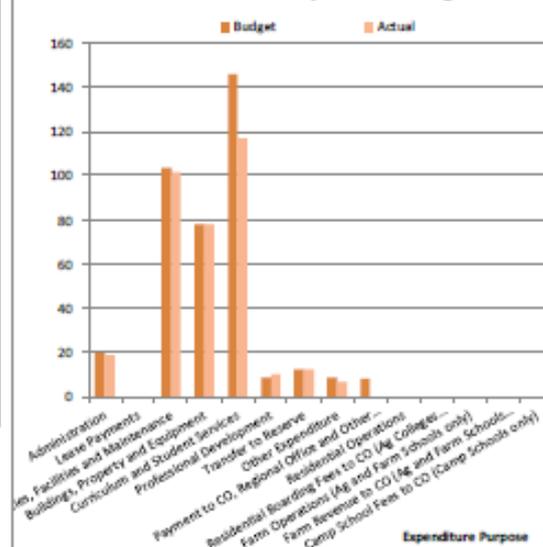
Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 15,822.00	\$ 15,822.15
2 Charges and Fees	\$ 47,347.27	\$ 47,347.17
3 Fees from Facilities Hire	\$ 8,000.00	\$ 6,520.01
4 Fundraising/Donations/Sponsorships	\$ 25,180.00	\$ 25,230.00
5 Commonwealth Govt Revenues	\$ 3,045.00	\$ 1,645.09
6 Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 19,212.00	\$ 20,354.27
9 Transfer from Reserve or DGR	\$ 41,428.00	\$ 41,428.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 162,134.27	\$ 160,446.63
Opening Balance	\$ 95,566.00	\$ 95,566.34
Student Centred Funding	\$ 205,767.00	\$ 207,167.46
Total Cash Funds Available	\$ 463,467.27	\$ 463,180.43
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 463,467.27	\$ 463,180.43

Locally Generated Revenue - Budget vs Actual



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 19,811.80	\$ 18,835.41
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 108,288.00	\$ 101,624.90
4 Buildings, Property and Equipment	\$ 77,578.00	\$ 77,801.19
5 Curriculum and Student Services	\$ 145,498.69	\$ 116,538.69
6 Professional Development	\$ 8,550.00	\$ 10,081.13
7 Transfer to Reserve	\$ 12,130.00	\$ 12,130.00
8 Other Expenditure	\$ 8,333.58	\$ 6,471.51
9 Payment to CO, Regional Office and Other Schools	\$ 7,751.00	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 382,941.07	\$ 343,482.83
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 382,941.07	\$ 343,482.83
Cash Budget Variance	\$ 80,526.20	

Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 324,243.59
Made up of:	\$ -
1 General Fund Balance	\$ 119,697.60
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 207,891.04
5 Suspense Accounts	\$ 1,749.95
6 Cash Advances	\$ -
7 Tax Position	\$ 5,095.00
Total Bank Balance	\$ 324,243.59